



# Protocol: Community Readiness Assessment for Cross-PATC<sup>3</sup>H-IN Project Implementation Using the EPIS Framework

## 1. Background and Rationale

PATC<sup>3</sup>H-IN is dedicated to the prevention and treatment of HIV among adolescents and young adults across sub-Saharan Africa. At the 2026 Annual Meeting, INSPIRE facilitated networking between clinical research centers (CRCs) to generate pilot ideas for cross-site seed grants.

### **A Community Readiness Assessment (CRA) is essential to:**

- Identify barriers and facilitators to your project
- Tailor implementation strategies to the local context
- Align stakeholders prior to piloting your idea

## 2. Study Objectives

### **Primary Objective**

Assess community and health system readiness to implement HIV programs among AYA and key stakeholders in selected communities, using validated quantitative readiness scores and qualitative contextual analysis.

### **Secondary Objectives**

- Evaluate knowledge, perceptions, and acceptability of your interventions
- Identify structural, cultural, and health system barriers
- Assess provider preparedness and training needs
- Generate context-specific implementation strategies aligned with EPIS phases

## 3. Conceptual Framework: EPIS

The assessment will be structured using the EPIS (Exploration, Preparation, Implementation, Sustainment) framework (Aarons et al., 2011) which guides implementation across four phases:

### **Exploration**

- Assess need for the HIV intervention and contextual fit
- Identify stakeholders and community dynamics

### **Preparation**

- Evaluate capacity, resources, and training needs
- Determine acceptability and feasibility

### **Implementation**

- Identify anticipated barriers/facilitators during rollout
- Assess service delivery workflows

### **Sustainment**

- Evaluate long-term feasibility, financing, and policy alignment



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*Table 1: EPIS Table*

| EPIS Phase     | Simple question to ask   | Community Readiness Assessment                                                                                                                                                            |
|----------------|--------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Exploration    | Should we do this here?  | Identify community needs (e.g. HIV service preferences, clinic access), awareness, perceptions (e.g., if the intervention fits local realities) and willingness among AYA and communities |
| Preparation    | Are we ready to start?   | Assess provider capacity, infrastructure, supply chain, and training gaps                                                                                                                 |
| Implementation | How do we make it work?  | Identify anticipated barriers and co-develop solutions before rollout (e.g., (missed visits, workflow issues)                                                                             |
| Sustainment    | How do we keep it going? | Evaluate long-term feasibility, and program acceptability, and health system integration                                                                                                  |

## 4. Study Design

- **Design:** Mixed-methods cross-sectional study
- **Setting:** Primary Health Centers (PHCs) and ART clinics across urban, peri-urban, and rural communities
- **Potential Population:**
  - Adolescents and young adults
  - Healthcare providers (doctors, nurses, CHEWs)
  - Community leaders (religious, traditional, peer educators)
  - Policymakers and program managers

## 5. Sampling Strategy

### Site Selection

- Stratified purposive sampling across:
  - Primary healthcare centers (PHCs)

### Participant Sampling

- AYA: ~30–50 per site (survey + focus group discussions (FGDs))
- Providers: 10–15 per site key informant interviews (KIIs)



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## 6. Data Collection Methods

### Quantitative Component

#### 6.1 AYA Assessment Questionnaire

- Awareness and knowledge of HIV interventions
- Willingness to engage with HIV services and treatment options
- Perceived benefits and concerns
- Stigma and privacy concerns
- Access barriers (distance, cost, clinic wait times)
- Sociodemographic characteristics
- Adherence history

#### 6.2 Health Facility Assessment Questionnaire

- Staffing levels and workload
- Medication storage and supply capacity
- Service delivery infrastructure
- Supply chain reliability
- Existing ART workflows

#### 6.3 Community Assessment Questionnaire

- Knowledge of HIV interventions
- Leadership/gatekeeper support
- Community attitudes
- Community resources and infrastructure (e.g., transportation access, proximity to health facilities, community health worker availability)

#### Scoring

- Adapted community readiness model scale (1–9):
  - 1–3: Low readiness (awareness stage)
  - 4–6: Moderate readiness (preparation stage)
  - 7–9: High readiness (initiation/sustainment stage)

### Qualitative Component

#### 6.4 Focus Group Discussions (FGDs)

- AYA (segmented by age, sex, and ART adherence status)
- Community/religious leaders

#### 6.5 Key Informant Interviews (KIIs)

- Providers, policymakers, community leaders



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## **Domains:**

- Cultural beliefs about HIV services and treatment
- Trust in health systems
- Gender dynamics and decision-making
- Stigma and confidentiality concerns
- Perceived feasibility of accessing HIV services

## 7. Data Analysis Plan

### **Quantitative**

- Descriptive statistics (means, proportions)
- Multivariable regression for predictors of willingness/intent
- Comparative analysis across regions/groups

### **Qualitative**

- Framework-guided thematic analysis using EPIS constructs as a deductive coding structure (e.g., NVivo or ATLAS.ti)
- Coding framework aligned with:
  - Inner context (facility-level)
  - Outer context (policy, sociocultural)

## 8. Ethical Considerations

- Ethical approval from IRBs and collaborating institutions
- Informed consent from all participants
- Confidentiality and anonymization
- Sensitivity to stigma and HIV disclosure risks
- Data security and storage protocols
- Participant reimbursement policy
- Plan for returning findings to communities

## 9. Expected Outputs

- Community readiness profiles by site
- Identification of high- and low-readiness communities
- Context specific implementation strategy documents
- Policy Brief for health authorities
- Peer review manuscript



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### 10. Timeline

| Months       | EPIS Phase  | Key Activities                                                                                                                                      |
|--------------|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| Months 1-3   | Exploration | <ul style="list-style-type: none"><li>- Ethical approvals</li><li>- Stakeholder &amp; community engagement</li></ul>                                |
| Months 3-4   | Exploration | <ul style="list-style-type: none"><li>- Conduct surveys, FGDs, KIIs</li><li>- Health facility assessments</li></ul>                                 |
| Months 5-6   | Preparation | <ul style="list-style-type: none"><li>- Complete data collection</li><li>- Begin data cleaning and preliminary analysis</li></ul>                   |
| Months 7-8   | Preparation | <ul style="list-style-type: none"><li>- Full data analysis (quantitative + qualitative)</li><li>- Develop readiness scores</li></ul>                |
| Months 9-10  | Co-design   | <ul style="list-style-type: none"><li>- Stakeholder workshops</li><li>- Co-design and refine implementation strategies</li></ul>                    |
| Months 11-12 | Sustainment | <ul style="list-style-type: none"><li>- Finalize strategy documents</li><li>- Policy engagement</li><li>- Dissemination (reports, briefs)</li></ul> |



# Protocol: Community Readiness Assessment for LEN Adoption Using the EPIS Framework

## Abbreviation Guide

### **ART**

Antiretroviral Therapy is a combination of medications to suppress HIV, preserve the immune system, and prevent transmission.

### **AYA**

Adolescents and young adults

### **CHW or CHEW**

Community Health Worker or Community Health Extension Worker

### **CRA**

Community Readiness Assessment

### **EPIS Framework**

Exploration, Preparation, Implementation, Sustainment Framework

- [EPIS Framework website](#)
- [Dissemination and Implementation Models in Health webtool- EPIS](#)
- [PubMed: Systematic review of the Exploration, Preparation, Implementation, Sustainment \(EPIS\) framework](#)

### **FGD**

Focus group discussions

### **IRB**

The Institutional Review Board process is a regulatory and ethical review required for any research involving human subjects.

### **KII**

key informant interviews

### **LEN**

Lenacapavir is a prescription medicine approved for multidrug-resistant HIV and more recently approved as pre-exposure prophylaxis (PrEP) to reduce the risk of HIV in adults and adolescents. For the purposes of the INSPIRE Designathon, we are referring to the twice-yearly injectable for PrEP.

### **PHC**

Primary Health Center